

Student: Student, Sample

School: Lincoln Elementary

Attendance Summary By Term:

| T1 | | T2 | | Total | |
|--------|-------|--------|-------|--------|-------|
| Absent | Tardy | Absent | Tardy | Absent | Tardy |
| 0 | 0 | 0 | 0 | 0 | 0 |

| Academic Performance Level for ISD 728 ELEM RUBRIC | |
|--|-------|
| Name | Score |
| EXCEEDS | E |
| MEETS | M |
| PARTIALLY MEETS | P |
| DOES NOT MEET | D |
| MODIFIED | * |

| LANGUAGE ARTS (1) | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| READING FOUNDATIONAL SKILLS | | | |
| Hears, identifies, and manipulates sounds | | | |
| Applies phonics skills to decode words | | | |
| Reads high frequency words | | | |
| Reads grade-level text with accuracy and fluency to support comprehension (Tri 2 and 3) | | | |
| Reads grade level text | | | |
| COMPREHENSION SKILLS | | | |
| Identifies main character, setting & details | | | |
| Retells a story with beginning, middle and end | | | |
| Recalls details of a nonfiction text | | | |
| LANGUAGE AND WRITING | | | |
| Prints legibly | | | |
| Spells high frequency words | | | |
| Applies spelling patterns to writing | | | |
| Applies punctuation, capitalization, and grammar rules | | | |
| Effectively writes narrative, informational, and opinion pieces | | | |

| LANGUAGE ARTS (1) | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| SPEAKING AND LISTENING | | | |
| Applies comprehension skills and strategies when listening | | | |
| Participates in collaborative conversations | | | |
| Follows two-step directions | | | |

| MATH (1) | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| NUMBER AND OPERATION | | | |
| Counts numbers to 120 | | | |
| Represents numbers to 120 | | | |
| Compares numbers to 120 | | | |
| Solves addition and subtraction problems | | | |
| ALGEBRA | | | |
| Recognizes and creates patterns. Uses rules to extend patterns. | | | |
| Creates, solves, and explains story problems using basic + and - facts | | | |
| GEOMETRY AND MEASUREMENT | | | |
| Describes, combines, and takes apart 2- and 3-dimensional shapes. | | | |
| Uses basic concepts of measurement involving length, time, & money. | | | |
| APPLIES MATH CONCEPTS AND SKILLS | | | |
| Math in Focus | | | |

| HEALTH (1) | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Demonstrates knowledge & skill of standards | | | |

| SOCIAL STUDIES (1) | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Demonstrates knowledge & skill of standards | | | |

| SCIENCE (1) | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Demonstrates knowledge & skill of standards | | | |

| ART (1) | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Demonstrates the lesson outcome in the assignment. | | | |
| Demonstrates the appropriate use of tools and materials. | | | |
| Demonstrates persistence and appropriate use of worktime | | | |

| MUSIC (1) | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Demonstrates knowledge, use, and understanding in the foundations of music. | | | |
| Performs music using the foundations of music. | | | |
| Creates a variety of music using the foundations of music | | | |

Parent/Guardian of Sample Student

| PHYSICAL EDUCATION (1) | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Demonstrates and understands motor skills, movement patterns and concepts. | | | |
| Achieves, maintains, and values a healthy level of fitness. | | | |
| Exhibits responsible personal & social behavior. | | | |

| SOCIAL SKILLS AND WORK HABITS (1) | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Follows school rules/ expectations | | | |
| Listens attentively | | | |
| Interacts respectfully with others | | | |
| Demonstrates self control | | | |
| Stays on task | | | |
| Completes work in a timely manner | | | |
| Follows directions | | | |
| Works neatly/fine motor skills | | | |

| TECHNOLOGY & MEDIA LITERACY (1) | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Demonstrates media literacy skills and effectively uses technology | | | |

| GRADE PROMOTION (1) | | | |
|----------------------------|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Promoted to Grade 02? | | | |