

Student: Student, Sample

School: Lincoln Elementary

**Attendance Summary By Term:**

T1		T2		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0

Academic Performance Level for ISD 728 ELEM RUBRIC	
Name	Score
EXCEEDS	E
MEETS	M
PARTIALLY MEETS	P
DOES NOT MEET	D
MODIFIED	*

LANGUAGE ARTS (2)			
	Term		
	T1	T2	T3
<b>READING FOUNDATIONAL SKILLS</b>			
Applies grade-level phonics to skills in decode words			
Recognize and read grade-appropriate high frequency words			
Reads grade-level text with accuracy at an appropriate rate to support comprehension			
<b>COMPREHENSION LITERATURE</b>			
Asks and answers questions based on literary texts			
Determine central idea (Theme)			
Describe character, setting, plot			
Describe the structure of a story (point of view, inferencing)			
<b>COMPREHENSION INFORMATIONAL TEXT</b>			
Answers literal questions based on non-fiction			
Identify central idea (Main idea and detail)			
Describe sequencing			
Know and use text features			
<b>LANGUAGE AND WRITING</b>			
Determine the meaning of unknown words using an array of strategies			

LANGUAGE ARTS (2)			
	Term		
	T1	T2	T3
Prints legibly (Form, placement, spacing)			
Spells high frequency words			
Applies phonics patterns to writing			
Applies punctuation, capitalization, and grammar rules to text			
Writes opinion texts			
Writes narrative texts			
Writes informative texts			
<b>SPEAKING AND LISTENING</b>			
Participates in collaborative conversations			

MATH (2)			
	Term		
	T1	T2	T3
<b>APPLIES MATH CONCEPTS AND SKILLS</b>			
Math in Focus			
<b>NUMBER AND OPERATION</b>			
Reads, writes, and represents numbers up to 1000			
Uses place value to describe numbers up to 1000			
Finds 10 more or 10 less and 100 more or 100 less than a given number			
Rounds numbers to the nearest 10 and 100			
Compares and orders whole numbers up to 1000			
Demonstrates addition and subtraction fact fluency			
Estimates sums and differences up to 100			

MATH (2)			
	Term		
	T1	T2	T3
Adds and subtracts two digit numbers with regrouping			
Solves real world problems using addition and subtraction (1 & 2 digits)			
Uses + and - to utilize information from tables, graphs, and charts			
<b>ALGEBRA</b>			
Recognizes, creates, describes, and uses patterns and rules to solve prob			
Creates, solves, and explains story problems with missing numbers			
<b>GEOMETRY AND MEASUREMENT</b>			
Identifies, describes, and compares basic shapes according to attributes			
Measures length in centimeters and inches			
Tells time to the quarter hour using AM and PM			
Identifies coins and counts money			

HEALTH (2)			
	Term		
	T1	T2	T3
Demonstrates knowledge & skill of standards			

SOCIAL STUDIES (2)			
	Term		
	T1	T2	T3
Demonstrates knowledge & skill of standards			

Parent/Guardian of Sample Student

SCIENCE (2)			
	Term		
	T1	T2	T3
Demonstrates knowledge & skill of standards			

ART (2)			
	Term		
	T1	T2	T3
Demonstrates the lesson outcome in the assignment.			
Demonstrates the appropriate use of tools and materials.			
Demonstrates persistence, experimentation, and appropriate use of worktime			

MUSIC (2)			
	Term		
	T1	T2	T3
Demonstrates knowledge, use, and understanding in the foundations of music.			
Performs music using the foundations of music.			
Creates a variety of music using the foundations of music			

PHYSICAL EDUCATION (2)			
	Term		
	T1	T2	T3
Demonstrates and understands motor skills, movement patterns and concepts.			
Achieves, maintains, and values a healthy level of fitness.			
Exhibits responsible personal & social behavior.			

SOCIAL SKILLS AND WORK HABITS (2)			
	Term		
	T1	T2	T3
Follows school rules/expectations			
Listens attentively			
Interacts respectfully with others			
Demonstrates self control			
Stays on task			

SOCIAL SKILLS AND WORK HABITS (2)			
	Term		
	T1	T2	T3
Completes work in a timely manner			
Follows directions			
Works neatly/fine motor skills			

TECHNOLOGY & MEDIA LITERACY (2)			
	Term		
	T1	T2	T3
Demonstrates media literacy skills and effectively uses technology			

GRADE PROMOTION (2)			
	Term		
	T1	T2	T3
Promoted to Grade 03?			