

Student: Student, Sample

School: Lincoln Elementary

**Attendance Summary By Term:**

| T1     |       | T2     |       | Total  |       |
|--------|-------|--------|-------|--------|-------|
| Absent | Tardy | Absent | Tardy | Absent | Tardy |
| 0      | 0     | 0      | 0     | 0      | 0     |

| Academic Performance Level for ISD 728 ELEM RUBRIC |       |
|--|-------|
| Name   | Score |
| EXCEEDS  | E     |
| MEETS  | M     |
| PARTIALLY MEETS                                    | P     |
| DOES NOT MEET                                      | D     |
| MODIFIED   | *     |

| LANGUAGE ARTS (5)   |      |    |    |
|---|------|----|----|
|   | Term |    |    |
|   | T1   | T2 | T3 |
| <b>FLUENCY</b>  |      |    |    |
| Reads grade-level text with accuracy, expression, and fluency to support comprehension.                                   |      |    |    |
| <b>COMPREHENSION LITERATURE</b>   |      |    |    |
| Applies skills and strategies to comprehend fictional text. (Draw inferences, theme, literary elements, summarizing)      |      |    |    |
| <b>COMPREHENSION INFORMATIONAL TEXT</b>   |      |    |    |
| Applies skills and strategies to comprehend nonfiction text. (Draw inferences, main idea, summarize, text structure)      |      |    |    |
| <b>LANGUAGE AND WRITING</b>   |      |    |    |
| Applies vocabulary skills and strategies to make sense of text. (Figurative language, affixes, root words, context clues) |      |    |    |
| Produce clear and organized narrative writing   |      |    |    |
| Produce clear and organized opinion writing   |      |    |    |
| Produce clear and organized informational writing   |      |    |    |
| Applies punctuation, capitalization, and grammar rules  |      |    |    |

| LANGUAGE ARTS (5)                              |      |    |    |
|--|------|----|----|
|  | Term |    |    |
|  | T1   | T2 | T3 |
| <b>SPEAKING AND LISTENING</b>                  |      |    |    |
| Produce clear and organized oral presentations |      |    |    |
| <b>HOMEWORK AND PRACTICE</b>                   |      |    |    |
| Writing  |      |    |    |
| Reading comprehension & vocabulary             |      |    |    |

| MATH (5)   |      |    |    |
|--|------|----|----|
|  | Term |    |    |
|  | T1   | T2 | T3 |
| <b>NUMBER AND OPERATION</b>  |      |    |    |
| Divide multi-digit numbers to solve real world and mathematical problems           |      |    |    |
| Read, write, represent and compare fractions                                       |      |    |    |
| Read, write, represent and compare decimals  |      |    |    |
| Convert between fractions and decimals   |      |    |    |
| Solve real world math problems using fractions and decimals                        |      |    |    |
| Add and subtract fractions, mixed numbers and decimals                             |      |    |    |
| <b>ALGEBRA</b>   |      |    |    |
| Recognize and represent patterns of change; use patterns, tables, graphs and rules |      |    |    |
| Generate equivalent numerical expressions and evaluate expressions                 |      |    |    |
| Uses equations and inequalities involving variables and whole numbers              |      |    |    |
| <b>GEOMETRY AND MEASUREMENT</b>  |      |    |    |
| Describe, classify, and draw representations of three-dimensional figures          |      |    |    |

| MATH (5)   |      |    |    |
|--|------|----|----|
|  | Term |    |    |
|  | T1   | T2 | T3 |
| Determine the area of triangles and quadrilaterals           |      |    |    |
| Determine the surface area and volume of rectangular prisms  |      |    |    |
| <b>DATA ANALYSIS</b>   |      |    |    |
| Display and interpret data; determine mean, median and range |      |    |    |
| <b>APPLIES MATH CONCEPTS AND SKILLS</b>                      |      |    |    |
| CORE Instruction *Math in Focus*                             |      |    |    |
| Practice and homework  |      |    |    |

| HEALTH (5)                                  |      |    |    |
|---|------|----|----|
|   | Term |    |    |
|   | T1   | T2 | T3 |
| Demonstrates knowledge & skill of standards |      |    |    |

| SOCIAL STUDIES (5)                           |      |    |    |
|--|------|----|----|
|  | Term |    |    |
|  | T1   | T2 | T3 |
| Demonstrates knowledge and skill of standard |      |    |    |

| SCIENCE (5)                                  |      |    |    |
|--|------|----|----|
|  | Term |    |    |
|  | T1   | T2 | T3 |
| Demonstrates knowledge and skill of standard |      |    |    |

| ART (5)   |      |    |    |
|---|------|----|----|
|   | Term |    |    |
|   | T1   | T2 | T3 |
| Demonstrates the lesson outcome in the assignment |      |    |    |

Parent/Guardian of Sample Student

| <b>ART (5)</b>   |      |    |    |
|--|------|----|----|
|  | Term |    |    |
|  | T1   | T2 | T3 |
| Demonstrates the appropriate use of tools and materials                                |      |    |    |
| Demonstrates persistence, experimentation, reflection, and appropriate use of worktime |      |    |    |

| <b>MUSIC (5)</b>  |      |    |    |
|---|------|----|----|
|   | Term |    |    |
|   | T1   | T2 | T3 |
| Demonstrates knowledge, use and understanding in the foundations of music |      |    |    |
| Performs music using the foundations of music                             |      |    |    |
| Creates a variety of music using the foundations of music                 |      |    |    |
| Responds to and critiques musical performances                            |      |    |    |

| <b>PHYSICAL EDUCATION (5)</b>   |      |    |    |
|---|------|----|----|
|   | Term |    |    |
|   | T1   | T2 | T3 |
| Demonstrates and understands motor skills, movement patterns and concepts |      |    |    |
| Achieves, maintains and values a healthy level of fitness                 |      |    |    |
| Exhibits responsible personal & social behavior                           |      |    |    |

| <b>TECHNOLOGY &amp; MEDIA LITERACY (5)</b>                         |      |    |    |
|--|------|----|----|
|  | Term |    |    |
|  | T1   | T2 | T3 |
| Demonstrates media literacy skills and effectively uses technology |      |    |    |

| <b>SOCIAL SKILLS AND WORK HABITS (5)</b> |      |    |    |
|--|------|----|----|
|  | Term |    |    |
|  | T1   | T2 | T3 |
| Respects Others                          |      |    |    |
| Follows Written and Oral Directions      |      |    |    |
| Uses Organizational Skills               |      |    |    |
| Participates in Class                    |      |    |    |
| Uses Time Wisely                         |      |    |    |