

5 Year Strategic Plan Summary

The steps we must complete to achieve our learner outcomes and strategies.

In Progress
District focus in 16-17;
pending approval

Completed
in 2015-16

Completed
in 2014-15

Completed
in 2013-14

Completed
in 2012-13

MEASUREMENT RESULTS

1. The strategic objective rubrics have been integrated into the District's/outcomes/standards.
2. District employees understand our strategic learner outcomes and why they are important to learner success and how we will measure each learner's progress.
3. Pilot programs for gathering data on learner progress have been implemented, evaluated and refined.
4. Students, parents and community understand our strategic learner outcomes and why they are important to learner success and how we will measure each learner's progress.
5. A learner profile integrates data about student learning and is available in a user friendly format.
6. Data provides information on learner progress while guiding strategic decisions and collaborative efforts.

LEADERSHIP RESULTS

1. Our Collaborative Leadership Team (CLT) has a shared vision of the skills, knowledge and dispositions necessary for successful leadership.
2. Each member of the CLT has an individual leadership development plan and a process to track their growth over time.
3. The knowledge, skills and dispositions essential to developing student leaders (E-12) are articulated and integrated into district curriculum standards and are being taught through best practice instruction.
4. Our district provides leadership development opportunities for identified formal/informal leaders.
5. Our district collaborates with community members to create leadership development opportunities.

CREATE/SUSTAIN CULTURE RESULTS

1. District has a new name that unifies area communities in ISD 728 supporting our common mission.
2. The district continually shares its successes, instills pride and creates unity in support of the district mission.
3. All new employees show evidence of their commitment to the district mission.
4. District has integrated the support of the mission into the evaluation of employee's performance.
5. All employees demonstrate a commitment to living out the mission of the district in their daily work.
6. The district has established and is utilizing both a welcoming center and user friendly online registration systems for learners new to the district both of which showcase our district, our programs, the availability of community resources and the diverse populations of ISD 728.

EDUCATIONAL DELIVERY RESULTS

1. We are continually implementing and evaluating instructional strategies, programs and schedules to ensure they result in high levels of learning.
2. A research-based recommendation has been made to create an all day every day kindergarten program for every child.
3. All kindergartners attend all day, every day kindergarten with no fee assessed to parents.
4. A comprehensive plan has been developed and implemented for early education designed to ensure that all students receive the foundational skills needed to be successful learners.
5. There is a process in place for identifying the knowledge, skills, and programming needed to prepare students for a continually changing world.
6. Research based recommendations regarding the use of flexible scheduling to address the diverse needs of our learners are presented to the board.
7. Pilot programs related to flexible scheduling have been implemented and evaluated for efficacy and cost/benefit.
8. A comprehensive plan for instructional technology is being implemented that addresses resources and infrastructure as well as training, integrated instruction, online learning, and accessibility for all learners.
9. A set of standards for professional learning has been developed and is being implemented so that high quality, differentiated professional development is delivered through multiple modalities.
10. The use of Professional Learning Communities (PLC's) and Response to Intervention (RTI) is enhancing the achievement level of all learners.

COLLABORATION RESULTS

1. An organizational culture that values collaboration with parents and community organizations and agencies to achieve the mission of ISD 728 for all learners has been committed to and is continually being developed.
2. A community council that reflects 'cradle through retirement' has been established that understands our mission and facilitates an integrated community collaboration to help us achieve our strategic objectives.
3. An integrated database of community resources and partnerships is being maintained and updated regularly.
4. Parents of E-12 learners are active partners with ISD 728 staff in assuring high student achievement for all.
5. Parent and community literacy collaborations are created to: increase literacy outcomes for children birth to grade three; provide enriching literacy opportunities for all learners; create specific literacy intervention volunteer opportunities.
6. A system of career planning and career pathways (which includes the full spectrum of work based learning opportunities) is in place for all ISD 728 community learners.

