



Who is an AVID student?

AVID students are students in the academic middle, capable of completing a college preparatory path, with support. These students often are not realizing their full potential academically. In the identification process a number of criteria are considered, including:

- State test scores
- Grades
- Citizenship
- Attendance
- Desire and determination
- First in family to attend college
- Historically underrepresented in 4-year colleges
- Economically disadvantaged
- Other special circumstances

While all of the criteria are considered for acceptance into the program, no single criteria will necessarily eliminate a student from consideration. The AVID program should reflect the demographics of the school it is serving.

Students participating in special education, gifted and talented programs and ELL will be considered for AVID based on the criteria listed above. Currently, there are a number of students from these groups successfully participating in the AVID program.

Once selected for AVID, what are the student requirements?

AVID students must:

- Attend and AVID elective class
- Enroll in one or more advanced academic class each semester
- Maintain satisfactory citizenship and attendance in all classes
- Maintain the AVID binder with assignment/grade record sheets & daily notes in all classes
- Complete all homework assignments and commit to studying every night

What AVID is:

- An acronym that stands for Advancement Via Individual Determination
- An in-school academic support program for grades 4-12 that prepares students for college eligibility and success
- For all students, but it targets those in the academic middle
- Implemented school-wide and district-wide

What AVID is not:

- A remedial program or a study hall
- A free ride
- A school within a school
- A quick fix
- An affirmative action program



ISD 728
AVID Application



Name of School: _____ Current Grade: (Circle one) 9 10 11 12

Student's full, legal name: _____

Student's address: _____ Gender: _____

City, State: _____ Zipcode: _____ Birth Date: _____ Age: _____

Email: _____ Siblings in AVID Program? (Circle one): Yes No

If yes, list names and grades: _____

Parent/Guardian information (as applicable)

	Mother	Father	Guardian 1	Guardian 2
Name:				
Home Address				
Home Phone				
Cell Phone				
Work Phone				

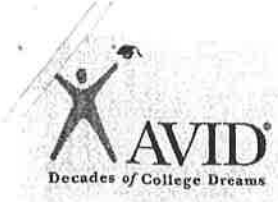
AVID stands for Advancement Via Individual Determination. What does this mean to you? (Be specific)

Why do you want to go to college? _____

How did you hear about AVID?

Student Signature (**MUST** be signed): _____

Parent/Guardian Signature (**MUST** be signed): _____



AVID Parent/Student Request Form:

For administrative purposes, we would appreciate you completing the following information. We use these numbers to document equality and diversity within the program. All information shared is confidential.

Student Name: _____ Current Grade Level: _____

1. Which ethnic group does your student represent?

- American Indian or Alaskan Native
- Asian or Pacific Islander
- Hispanic
- Black, not of Hispanic origin
- White, not of Hispanic origin
- Biracial or Multiracial

2. Is your student entitled to free or reduced lunch? **YES** **NO**

3. What language is spoken most frequently in your home?

4. Parent(s)/Guardian(s) highest levels of education? (Circle one for each parent/guardian)

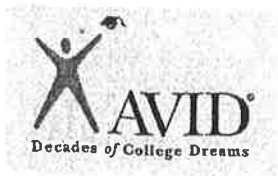
Grade:	5	6	7	8	9	10	11	12
University/College/Technical School:					1	2	3	4
Master's Degree								
Doctorate Degree								

As an AVID student's parent/guardian, you must support your child in his or her attempt to pursue the goal of a four-year college, and serve as an advocate for his/her success. Are you willing to attend AVID events/parent meetings and help ensure that your child is studying one to two hours after school and keeping an organized binder and planner?

YES **NO**

Parent/Guardian Name: _____

Parent/Guardian Signature: _____



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Please respond to the following 12 items. Be honest - there are no right or wrong answers!

1. I have overcome setbacks to conquer an important challenge.
 - Very much like me
 - Mostly like me
 - Somewhat like me
 - Not much like me
 - Not like me at all

2. New ideas and projects sometimes distract me from previous ones.
 - Very much like me
 - Mostly like me
 - Somewhat like me
 - Not much like me
 - Not like me at all

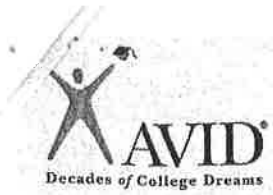
3. My interests change from year to year.
 - Very much like me
 - Mostly like me
 - Somewhat like me
 - Not much like me
 - Not like me at all

4. Setbacks don't discourage me.
 - Very much like me
 - Mostly like me
 - Somewhat like me
 - Not much like me
 - Not like me at all

5. I have been obsessed with a certain idea or project for a short time but later lost interest.
 - Very much like me
 - Mostly like me
 - Somewhat like me
 - Not much like me
 - Not like me at all

6. I am a hard worker.
 - Very much like me
 - Mostly like me
 - Somewhat like me
 - Not much like me
 - Not like me at all

Return all application materials to your school's counseling office.



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7. I often set a goal but later choose to pursue a different one.
- Very much like me
 - Mostly like me
 - Somewhat like me
 - Not much like me
 - Not like me at all
8. I have difficulty maintaining my focus on projects that take more than a few months to complete.
- Very much like me
 - Mostly like me
 - Somewhat like me
 - Not much like me
 - Not like me at all
9. I finish whatever I begin.
- Very much like me
 - Mostly like me
 - Somewhat like me
 - Not much like me
 - Not like me at all
10. I have achieved a goal that took years of work.
- Very much like me
 - Mostly like me
 - Somewhat like me
 - Not much like me
 - Not like me at all
11. I become interested in new pursuits every few months.
- Very much like me
 - Mostly like me
 - Somewhat like me
 - Not much like me
 - Not like me at all
12. I am diligent.
- Very much like me
 - Mostly like me
 - Somewhat like me
 - Not much like me
 - Not like me at all