

Student Name \_\_\_\_\_

**ISD 728 School District  
2020-2021 Title 1 Parent-School Compact**

*Lincoln Elementary, Otsego Elementary, Parker Elementary, Zimmerman Elementary Schools*

ERASD Title 1 schools and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve high standards in reading and/or math. All students must receive the primary instruction in all academic areas from their regular classroom teacher. Title 1 students receive instruction above and beyond that primary instruction.

**School Responsibilities.** As educators, we will:

- **Provide high-quality supplemental curriculum and instruction in a safe, supportive and effective learning environment that enables the participating children to meet student academic achievement standards that may include any or all of the following:**
  - Small group or individual instruction in the general education classroom,
  - Small group or individual instruction in the Title 1 classroom,
  - Title 1 fall meeting for families, and/or
  - Computer based instruction.
  
- **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be offered at your school on the following days:
  - Nov. 23, 2020 Day/Evening
  - Nov. 24, 2020 Day/Evening
  - Mar. 17, 2021 Evening
  - Mar. 18, 2021 Day/Evening
  - Mar. 19, 2021 Day
  
- **Provide parents with frequent reports on their children's progress.** The Title 1 teacher will provide progress reports at conferences in addition to providing updates on reading and/or math growth throughout the year.
  
- **Provide parents reasonable access to staff.** Staff will be available for consultation with parents through conferences, family events, email, phone or in person with an appointment.
  
- **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.** You may make arrangements to volunteer by contacting the school's parent liaison, your child's classroom teacher or the Title 1 teacher for Title 1 events.

**Parent/Caretaker Responsibilities.** We/I will support our children's learning by:

- Monitoring consistent school attendance.

- Ensuring that their child gets adequate rest and nutrition,
- Providing a quiet place to complete homework and reading and/or math assignments,
- Ensuring that homework is completed in a timely manner.
- Monitoring amount of screen time students are exposed to on a daily basis.
- Participating, as appropriate, in decisions relating to my child’s education.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate and attending school conferences.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

**Student Responsibilities.** As a student, I will share the responsibility to improve my academic achievement and achieve high standards in reading and/or math. Specifically, I will:

- Do my homework every day and ask for help when I need it.
- Read every day outside of school time.
- Give my caretaker all notices and information received by me from my school every day.
- Work to improve my reading and/or math skills so I am a better student each day.

**Parent/Caretaker Signature(s)** One signature is required from a parent or caretaker. *My signature also acknowledges that I have read and agree to the above responsibilities and have also discussed the student responsibilities with my child. The student may also choose to sign.*

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**School Representative Signature(s)** At least one signature is required from the principal, Title 1 teacher, and/or classroom teacher. *My signature also acknowledges that I have read and agree to the above responsibilities and have also discussed the student responsibilities with my student.*

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date