

## A Parent's Guide to Kindergarten Language Arts...

### READING

#### DEMONSTRATES KNOWLEDGE OF PRINT

- ☆ Follows print:
  - left to right, top to bottom, word to word
- ☆ Handles a book correctly
- ☆ Finds first and last word in a sentence

#### NAMES UPPER AND LOWER CASE LETTERS

- ☆ Names each upper and lower case letter when show in random order

#### KNOWS LETTER SOUNDS

- ☆ Matches beginning, middle, and ending sounds of a word with the letter representing that sound
- ☆ Orally produces letter sounds when shown the alphabet in random order
- ☆ Writes the letter that represents the beginning, middle, and ending sounds of a word

#### IDENTIFIES/PRODUCES RHYMING WORDS

- ☆ Identifies rhyming words
- ☆ Produces rhyming words

#### HEARS/SAYS SOUNDS IN A WORD

- ☆ Matches sounds at the beginning, middle, and ending of words
- ☆ Repeats beginning, middle, and ending sounds of words
- ☆ Blends and segments three and four letter words
- ☆ Is able to read cvc nonsense and real words

#### READS HIGH FREQUENCY WORDS

- ☆ Reads 31 high frequency words by the end of the year

#### ACTIVELY ENGAGES IN GROUP READING ACTIVITIES

- ☆ Ask and answers question about key detail in a text
- ☆ Retells story using beginning, middle and end
- ☆ Recognizes main characters and story events
- ☆ Recognizes common types of texts, storybooks, poems, songs, etc.
- ☆ Knows job of author and illustrator

#### READS BEGINNING LEVEL TEXTS

- ☆ Reads simple books with pictures to support understanding

### WRITING



#### PRINTS LETTERS TO COPY WORDS

- ☆ Prints first and last name using proper letter formation
- ☆ Prints letters using proper letter formation

#### USES LETTERS TO SOUND OUT AND WRITE WORDS

- ☆ Uses basic phonics to spell isolated 2 or 3 letter words

#### WRITES TO COMMUNICATE IDEAS

- ☆ Draws and labels information about a topic
- ☆ Uses illustration or printing to sequence events

### SPEAKING AND LISTENING

#### LISTENS ATTENTIVELY

- ☆ Follows oral 2 step directions

#### SPEAKS EFFECTIVELY

- ☆ Expands oral vocabulary