



LINCOLN ELEMENTARY SCHOOL



On **November 5, 2019**, residents of ISD 728 will decide whether to increase school funding through two referendum questions. The School Board unanimously approved holding a referendum after a year and a half of community input, research and planning.

WHAT WILL LINCOLN ELEMENTARY GET?

If both questions are approved, the district would:

- ▶ **Renovate and improve** the building similar to the 2017 project at Salk Middle School.
- ▶ **Renovate and improve** learning spaces.
- ▶ **Update and improve** the parking lot and drive loop.
- ▶ **Add** flexible learning spaces for students and staff.
- ▶ **Install** a fire sprinkler system.
- ▶ **Increase and improve** spaces related to programming, including flexible learning, health office, and multi-purpose areas.
- ▶ **Improve** the outdoor physical education areas.

QUESTION 1

An operating levy increase to address high class sizes and fund school materials, student support and academic programs.

QUESTION 2

Bond funds to address enrollment growth, deferred maintenance needs across the district's more than 20 buildings, increasing learning spaces, and improving outdated and inadequate physical education and athletic facilities at all three traditional high schools.



Question 2 can only pass if Question 1 is approved

IF VOTERS APPROVE BOTH QUESTIONS

- ▶ Both questions would address classroom, budget and building needs across the district and at every level — **benefiting ALL students.**
- ▶ Funds would support our community's values as outlined in the community-developed Strategic Plan and identified in community surveys.
- ▶ ISD 728 would have more stable funding while being able to:
 - » **Address** growing enrollment.
 - » **Improve** equity and access to quality learning environments for ALL students.
 - » **Help** protect our community's investment in its schools.

IF VOTERS DO NOT APPROVE BOTH QUESTIONS

There would be continued budget cuts and inadequate funding for our school buildings, resulting in:

- ▶ Increased class sizes.
- ▶ Inadequate and inequitable spaces for students from one area of the district to another, such as classroom spaces, indoor physical education and outdoor athletic facilities.
- ▶ Boundary changes to accommodate space for enrollment growth.
- ▶ Decreased academic support for struggling students.
- ▶ Fewer and outdated classroom resources for students.
- ▶ A growing list of building maintenance needs without adequate funding to address them.
- ▶ Elimination of some learning spaces dedicated to art, music and early childhood to accommodate student enrollment growth in grades K-12.
- ▶ Increased walking distance at all levels, because fewer students would be eligible for bus transportation.
- ▶ Pressing building needs funded through a lease levy, which **costs more for taxpayers** and is more limited in what it can cover.