

Student: \_\_\_\_\_

School: \_\_\_\_\_

**Attendance Summary By Term:**

| T1     |       | T2     |       | T3     |       | Total  |       |
|--------|-------|--------|-------|--------|-------|--------|-------|
| Absent | Tardy | Absent | Tardy | Absent | Tardy | Absent | Tardy |
| 2.5    | 0     | 0      | 0     | 0      | 0     | 2.5    | 0     |

| Academic Performance Level for ISD 728 ELEM RUBRIC |       |
|--|-------|
| Name   | Score |
| EXCEEDS  | E     |
| MEETS  | M     |
| PARTIALLY MEETS                                    | P     |
| DOES NOT MEET                                      | D     |
| MODIFIED   | *     |

| GRADE PROMOTION (2)   |      |    |    |
|-----------------------|------|----|----|
|                       | Term |    |    |
|                       | T1   | T2 | T3 |
| Promoted to Grade 03? |      |    |    |

| LANGUAGE ARTS (2)   |      |    |    |
|---|------|----|----|
|   | Term |    |    |
|   | T1   | T2 | T3 |
| <b>READING FOUNDATIONAL SKILLS</b>  |      |    |    |
| Applies grade-level phonics skills to decode words  |      |    |    |
| Recognize and read grade-appropriate high frequency words   |      |    |    |
| Reads grade-level text with accuracy at an appropriate rate to support comprehension  |      |    |    |
| <b>COMPREHENSION LITERATURE</b>   |      |    |    |
| Applies skills and strategies to comprehend fictional text. (story elements, determine theme, character response)               |      |    |    |
| <b>COMPREHENSION INFORMATIONAL TEXT</b>   |      |    |    |
| Applies skills and strategies to comprehend nonfiction text. (identify main idea, make connections, know and use text features) |      |    |    |
| <b>LANGUAGE AND WRITING</b>   |      |    |    |
| Determine the meaning of unknown words using an array of strategies   |      |    |    |
| Prints legibly (Form, placement, spacing)   |      |    |    |

| LANGUAGE ARTS (2)  |      |    |    |
|--|------|----|----|
|  | Term |    |    |
|  | T1   | T2 | T3 |
| Spells high frequency words                                    |      |    |    |
| Applies phonics patterns to writing                            |      |    |    |
| Applies punctuation, capitalization, and grammar rules to text |      |    |    |
| Writes opinion texts   |      |    |    |
| Writes narrative texts   |      |    |    |
| Writes informative texts                                       |      |    |    |
| <b>SPEAKING AND LISTENING</b>                                  |      |    |    |
| Participates in collaborative conversations                    |      |    |    |

| MATH (2)   |      |    |    |
|--|------|----|----|
|  | Term |    |    |
|  | T1   | T2 | T3 |
| <b>APPLIES MATH CONCEPTS AND SKILLS</b>                                  |      |    |    |
| Math in Focus  |      |    |    |
| <b>NUMBER AND OPERATION</b>  |      |    |    |
| Reads, writes, and represents numbers up to 1000                         |      |    |    |
| Uses place value to describe numbers up to 1000                          |      |    |    |
| Finds 10 more or 10 less and 100 more or 100 less than a given number    |      |    |    |
| Rounds numbers to the nearest 10 and 100                                 |      |    |    |
| Compares and orders whole numbers up to 1000                             |      |    |    |
| Demonstrates addition and subtraction fact fluency                       |      |    |    |
| Estimates sums and differences up to 100                                 |      |    |    |
| Adds and subtracts two digit numbers with regrouping                     |      |    |    |
| Solves real world problems using addition and subtraction (1 & 2 digits) |      |    |    |

| MATH (2)  |      |    |    |
|---|------|----|----|
|   | Term |    |    |
|   | T1   | T2 | T3 |
| Uses + and - to utilize information from tables, graphs, and charts       |      |    |    |
| <b>ALGEBRA</b>  |      |    |    |
| Recognizes, creates, describes, and uses patterns and rules to solve prob |      |    |    |
| Creates, solves, and explains story problems with missing numbers         |      |    |    |
| <b>GEOMETRY AND MEASUREMENT</b>   |      |    |    |
| Identifies, describes, and compares basic shapes according to attributes  |      |    |    |
| Measures length in centimeters and inches                                 |      |    |    |
| Tells time to the quarter hour using AM and PM                            |      |    |    |
| Identifies coins and counts money   |      |    |    |

| HEALTH (2)                                  |      |    |    |
|---|------|----|----|
|   | Term |    |    |
|   | T1   | T2 | T3 |
| Demonstrates knowledge & skill of standards |      |    |    |

| SOCIAL STUDIES (2)                          |      |    |    |
|---|------|----|----|
|   | Term |    |    |
|   | T1   | T2 | T3 |
| Demonstrates knowledge & skill of standards |      |    |    |

| SCIENCE (2)                                 |      |    |    |
|---|------|----|----|
|   | Term |    |    |
|   | T1   | T2 | T3 |
| Demonstrates knowledge & skill of standards |      |    |    |

Parent/Guardian of \_\_\_\_\_

| ART (2)  |      |    |    |
|--|------|----|----|
|  | Term |    |    |
|  | T1   | T2 | T3 |
| Demonstrates the lesson outcome in the assignment.                         |      |    |    |
| Demonstrates the appropriate use of tools and materials.                   |      |    |    |
| Demonstrates persistence, experimentation, and appropriate use of worktime |      |    |    |

| TECHNOLOGY & MEDIA LITERACY (2)                                    |      |    |    |
|--|------|----|----|
|  | Term |    |    |
|  | T1   | T2 | T3 |
| Demonstrates media literacy skills and effectively uses technology |      |    |    |

| MUSIC (2)   |      |    |    |
|---|------|----|----|
|   | Term |    |    |
|   | T1   | T2 | T3 |
| Demonstrates knowledge, use, and understanding in the foundations of music. |      |    |    |
| Performs music using the foundations of music.                              |      |    |    |
| Creates a variety of music using the foundations of music                   |      |    |    |

| PHYSICAL EDUCATION (2)   |      |    |    |
|--|------|----|----|
|  | Term |    |    |
|  | T1   | T2 | T3 |
| Demonstrates and understands motor skills, movement patterns and concepts. |      |    |    |
| Achieves, maintains, and values a healthy level of fitness.                |      |    |    |
| Exhibits responsible personal & social behavior.                           |      |    |    |

| SOCIAL SKILLS AND WORK HABITS (2)  |      |    |    |
|------------------------------------|------|----|----|
|                                    | Term |    |    |
|                                    | T1   | T2 | T3 |
| Follows school rules/expectations  |      |    |    |
| Listens attentively                |      |    |    |
| Interacts respectfully with others |      |    |    |
| Demonstrates self control          |      |    |    |
| Stays on task                      |      |    |    |
| Completes work in a timely manner  |      |    |    |
| Follows directions                 |      |    |    |
| Works neatly/fine motor skills     |      |    |    |